



FOREST SCHOOL

2022



A city skyline is visible in the background, featuring several tall buildings and a construction crane. The foreground is filled with lush green trees. The sky is a clear blue with scattered white clouds.

*‘Forest is a power-house with a heart.
The pupils exude purpose – modern,
dynamic youngsters with an eye on
what’s happening next’*

The Good Schools Guide



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Warden's Welcome

Forest is a large, vibrant school, with more than 1,430 boys and girls in equal proportion, from 4 to 18. Our traditional House structure means that each pupil is treated as an individual, of whom we have the highest expectations, while our size enables us to offer breadth and depth of opportunity.

Forest School knows its pupils and knows itself. It puts the individual child at the centre of all it does and promotes a clear set of values, which underpin the Forest culture.

GROWTH HARD WORK
RESPONSIBILITY COMMUNITY
LEARNING DIVERSITY
WELLBEING

This is a humane, open-minded school with both feet on the ground, in which the pupils' all-round personal development is outstanding and academic attainment high. It is, above all, a happy school which understands the rich inter-relationship between the curricular, the co-curricular and the pastoral.

We benefit from a tremendous location: on the very edge of North-East London, a city school surrounded by ancient forest, safe but not secluded, and within a diverse, dynamic community. There is boldness in the School's character, a readiness to be forward-thinking and adaptable, with pride in what we are and excitement for what lies ahead.

Seeing the School for yourself and meeting our pupils and staff is the best way to learn more about us and our culture.

We look forward to welcoming you to Forest School.

Marcus Cliff Hodges
Warden



All Round Excellence

There is no one type of pupil at Forest and we don't want there to be, so our question is always: what will a Forest education add to each pupil to ensure they make the best possible academic progress they are capable of and have the opportunity to develop into the best possible version of themselves? A good school prepares its pupils for life after school and Forest's reputation for building the sort of skills and character that will ensure pupils lead useful and fulfilling adult lives is well known.

How does this happen? Forest School's mission is to provide an absolutely outstanding, distinct all-round education for all pupils which consists of excellent academic teaching and learning, superb pastoral care and extensive opportunities outside the classroom for pupils to learn and develop in individual ways.

Parents are choosing Forest in big numbers because they believe Forest to be a school that genuinely balances real academic success with exceptional personal development in a way that is evident in the young men and women walking out of the white gates at the front of the School aged 18.



Learning made Visible

At Forest we understand the things that have the highest impact on learning in the classroom, the things that make learning happen and allow pupils to progress. Our teaching and learning culture is a strong, clearly understood one ensuring that pupils of all ages learn the habits, satisfactions and rewards of hard work. It's one that highlights the skills required for pupils to make the most of themselves as learners, the result of which is bright, spunky Forest pupils who are engaged and ambitious for themselves.



Knowing the Individual

Forest teachers take great care to identify and address the individual needs of each learner, building learning characteristics and encouraging best learning behaviour. Each pupil is known, liked and valued as a learner.

We firmly believe that as boys and girls approach and then start their teenage years they need to understand how they learn and develop a healthy liking for work that challenges and develops them. For example, we know that many girls tend to take a more step-by-step approach to learning. Forest teachers understand this and encourage girls to take more calculated risks in their work.

This is particularly important at A-level, where pupils need more than just a methodological approach and 'bite size' revision to achieve the very best grades. It is no surprise to us that our girls opt for traditionally male-dominated subjects such as Physics and Design Technology.

Equally, many boys will temper their competitive instincts and become more collaborative in a comfortable learning environment, finding it easier to do all the things we want them to do as learners without self-consciousness.

In English, for example, boys will willingly explore their emotional life through writing poetry, and will share creative ideas or readily seek support from the teacher in a supportive, open environment.

Teaching at Forest therefore enables the School to encourage wider definitions of masculinity and femininity. Through challenging gender stereotypes in the classroom and by encouraging boys and girls to step out of their comfort zones, Forest pupils acquire skills that they will take into all areas of their future lives.



‘There was a feeling that the children were happy and confident and there was a vibrancy about the school that had the well-being and nurture of its children at the School’s core’

Forest Parent



Preparatory School Welcome

Forest Preparatory School consists of two sections: The Pre-Prep for pupils aged 4 to 7 and our Prep School which teaches pupils aged 7 to 11.

Ensuring that your son or daughter enjoys their Forest School experience to the utmost is very important to us as we look to develop, in each girl and boy, a happy and confident learner. A strong academic focus with excellent breadth in our educational provision is closely tied to our aim to help our pupils foster their interests and encourage their curiosity.

Upon joining the Pre-Preparatory School, Reception pupils become part of small classes with excellent adult contact throughout their day, experiencing a range of exciting activities and a creative approach to the curriculum – at the same time ensuring that their development in all aspects of their education is of paramount importance.

At Forest, each young man or young lady will be presented with a vast array of opportunities to make the most of the very special and purposeful atmosphere which characterises the School.

The excellent range of co-curricular activities on offer helps pupils develop their sporting, artistic and cultural talents and the curriculum is enriched by many educational visits and residential trips.



A Forest School pupil is very well aware that he or she is learning about and being prepared for life outside the classroom. Highly effective pastoral care, supportive staff and emphasis on the importance of a successful home/school partnership all benefit a child's development significantly and help us to make sure that every pupil is known, liked and valued by staff and the whole Forest community.

Please visit the Preparatory School and speak to staff and to current pupils – hearing them talk about their Forest experience makes them the best ambassadors any school could have!

James Sanderson FRSA, FCCT
Head of the Preparatory School

Vision, Aims, Values

Our Vision

Forest Preparatory School will provide an education founded on challenge, breadth and personal fulfillment. Our learning environments will be inclusive, creative and industrious spaces where teachers inspire and support pupils to exceed their expectations and to strive for ambitious goals.

Forest Prep pupils will achieve more than academic excellence; they will become remarkable young people, empowered to make a positive difference in a changing world.

Our staff will champion each and every pupil and nurture in them the qualities of **initiative**, **perseverance** and **responsibility**.

Our Values

Pupils will demonstrate **INITIATIVE** by being inquiring, adaptable and a communicator

Pupils will demonstrate **PERSERVERANCE** by being organised, problem-solving and resilient

Pupils will demonstrate **RESPONSIBILITY** by being respectful, a collaborator and a leader



Our Aims

Forest Preparatory School will equip pupils to flourish in the world into which they will grow up and prepare them for the next stage of their education. **We will achieve this by:**



Developing pupils' sense of empathy, compassion and global citizenship



Nurturing pupils' pastoral and spiritual development in an atmosphere of trust, fairness and community



Building pupils' capacity to learn and to lead



Curating a broad and innovative curriculum



Challenging pupils to think deeply and to develop self reliance



Caring for all aspects of pupils' wellbeing and teaching them to practise self care

Pre-Prep

Pupils at Forest Pre-Prep are taught in class sizes of 16 children. Our Pre-Prep runs from Reception up to 7 years of age (Year 2). Each Pre-Prep class has one full-time teacher and a full-time teaching assistant.

The children are taught mainly by their form teacher, but during the week there are lessons taught by specialist teachers as well, for example: ICT, Drama, Music, Swimming and Physical Education.

In the Pre-Prep we teach a 'creative curriculum' meaning that the subjects are taught in the context of a topic, such as 'Let's Celebrate,' 'How Does Your Garden Grow?' or 'Neighbourhood Watch.' We start each topic off with a 'brilliant beginning' and this enables us to capture the children's interest and start our learning journey with a bang. Examples include a giant snow globe in the playground which children climbed through to experience winter weather for the start of our 'Whatever the Weather' topic and a visiting workshop day from the *STOMP* performers that kicked off our 'Sound and Light' topic.



Early Years Foundation Stage (EYFS) Curriculum

Children in Reception follow the Early Learning Goals for the revised Statutory Framework of the Early Years Foundation Stage. There are seven areas of learning within the EYFS which cover the main areas of young children's development. These areas are: Personal, Social and Emotional Development (PSED), Communication and Language, Physical Development, Literacy, Mathematics, Understanding of the World, Expressive Arts and Design.

In Reception, there is a balance of structured activities and free-play learning activities, both indoors and outdoors each day. Developing children's social skills is a major part of the Reception curriculum. The skills necessary to become a proficient reader are given high priority. Forest Preparatory School follows the Jolly Phonics Programme. We use the Oxford Reading Tree supported by many well-known reading schemes to develop reading skills. There are numerous fun activities given to the Reception pupils to prepare them for more formal work in literacy and numeracy in Years 1 and 2.



Key Worker

Every child in Reception is assigned a key worker to help ensure that every child's care is tailored to meet their individual needs. The form tutor is the key worker for children in Reception and they help the child to become familiar with their setting, whilst also building a good relationship with the child and their parents and carers.

Key Stage 1 (Years 1 and 2)

After the Early Years Foundation Stage, children begin to follow broadly the National Curriculum, beginning with Key Stage 1 for 5 to 7 year olds, in Year 1 and Year 2. In both Reception and Key Stage 1 we teach the subjects through a creative curriculum wherever possible and topics change each half term. This gives the children a context in which to learn and encourages qualities such as collaboration, independence, creativity and resilience.

Handwriting and phonics are practised regularly. Tables and number bonds are learned once they have been thoroughly investigated through practical activities.

Children are introduced to Mandarin from Year 1.



'I really enjoy maths as I get to solve problems and the lessons are always fun'

Jack, Year 2



Prep School

When the pupils transition from Pre-Prep, class sizes are 24 with a full-time teacher and shared teaching assistant (Years 3 to 6).

Key Stage 2 Curriculum

One of the many advantages of being an all-through School from 4 to 18 years of age is that we are able to prepare the children for their secondary education, for university, and beyond. We can help pupils develop their skills and their understanding to ensure they stand the best chance of success for many years to come.

Our ever-evolving curriculum is designed to provide them with these opportunities, and at the heart of our curriculum design principles is the development of pupils' metacognitive skills, teaching them how to become highly effective learners in an array of contexts.

Forest Preparatory School is different from many Prep Schools; we are not working to prepare pupils for an end-point at 11 or 13 years of age. The focus of our teaching looks much further to the future.

Our pupils learn Reasoning, Thinking and Study Skills and learn a musical instrument for two years to experience the learning curve first-hand and realise that learning is not always easy, but will bring rewards and benefits if one perseveres.

Mandarin is our core language from Years 1 to 6; the best time to learn a language is from a young age and we ensure children make the most of this opportunity by teaching a language which is challenging, and which may be of considerable benefit later on in life.

Pupils also have Music, Games, Physical Education, Dance, Drama, Swimming, Engineering, Art, PSHEE and Computing lessons. Pupils participate in an activities programme, which introduces useful life skills, for example, 'Mini Medics', 'Grow a Fiver', debating skills, and they are provided with timetabled lessons specifically to reflect on their learning.



Our timetable allows us the flexibility to offer so many different opportunities in addition to the important subjects of English, Mathematics, Science, Humanities (History, Geography and Economics) and Religious Studies. Our challenge programmes (Academic, Music and Sport) ensure that those pupils in Year 6 who excel in one or more of the above areas follow a bespoke path to broaden their horizons.

Academically, in all subjects, the pupils make excellent progress and whilst our aim and focus is for our pupils to leave us as enthusiastic and inquisitive individuals, we are delighted with the Prep School pupils' success at scholarship level, as the girls and boys regularly win awards to the Senior School at Forest.



Learning Support

Our academic support teacher is available to advise staff and to further assist any children who require support, in liaison with parents.



Clubs

We offer an enormous selection of clubs and activities at Forest School and children from Reception to Year 6 can sign up to a variety of clubs during the year. These take place before School, at lunchtimes and at the end of the school day.





Senior School

*The Senior School consists of three sections:
Lower School, Year 7 and 8;
Middle School, Year 9, 10 and 11; and
Sixth Form, Year 12 and 13.*



Louise Lechmere-Smith
Head of Lower School



Harriet Dyke
Head of Middle School

Forest pupils spend their first two years of Senior School in the Lower School before transitioning to the Middle School for the three years leading up to their GCSEs. These sections of the School are distinctive communities within Forest.

The Teenage Brain

Science tells us that the teenage brain is primed for learning, being then at its most flexible and adaptable. At Forest, we see these as formative years of immense possibility, made up of positive risk taking, emotional regulation and establishing a stronger sense of self. Forest provides a safe, structured and challenging environment for this personal and academic exploration.

Learning

Forest is a busy, happy and inclusive learning environment. Our curricular and co-curricular approach is articulated within the frameworks of The Forest Learner and The Forest Classroom. For each pupil to maximise their potential we foster an understanding of the learning process, encouraging their development into lifelong learners. We expect Foresters to come to appreciate the value of hard work and enjoy the achievements of vigorous learning.

Individualised Support

We believe that for the learning process to be most fruitful, individualised support is key. At Forest we recognise that there are different paths to success, and indeed that the definition of success varies with each pupil. Forest nurtures all pupils to be academically aspirational and provides the support for each pupil to be the best learner they can be. Each pupil has their own support team which includes their Tutor, Head of House, Head of Section and subject teachers who are all on hand to provide direction towards achieving their potential.

Preparation For The Future

Of course, it is not just about what we at Forest can do for our pupils, but what they will be able to do for themselves in the future. They will need a 21st century skill set, incorporating cognitive skills, people skills, intellectual dexterity, resilience and creativity.

As a School, we are educating young people to be well-informed and knowledgeable, as well as to develop emotional intelligence. Our schedule of morning arrangements, including a bespoke tutor time programme and assemblies, explores wellbeing matters, current affairs and career choices. We are confident that Forest pupils will be engaged with, and prepared for, life's challenges and opportunities.

Academic Ethos

Forest's academic ethos is simple – we want pupils to master their subjects and grow into great learners.

'Mastery' is about more than getting high grades; it's about mastering the knowledge and skills of any given subject and seeing this as the real outcome of academic education. We want our pupils to leave Forest with both excellent results and the crucial mindset that we learn for the intrinsic value of self-betterment.

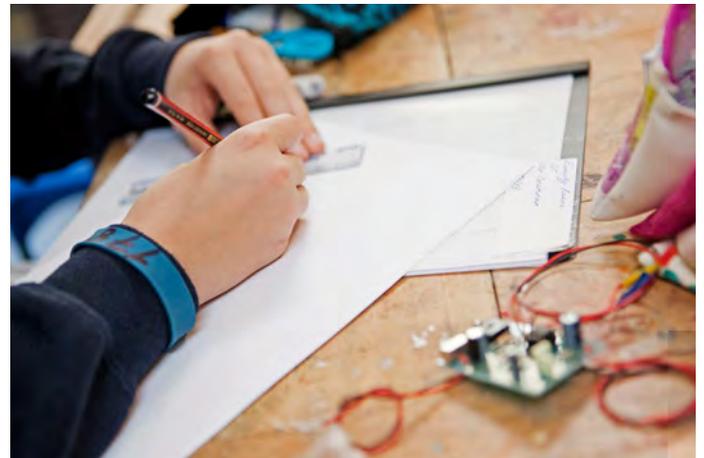
When focusing on mastering specific subjects it is easy to forget the idea of mastering the process of learning itself. This too is crucial for us. We want our pupils to know how to learn per se, how our memories work, the most effective forms of study and feedback and how we move through the stages of knowledge from surface content to deep conceptual understanding.

The skills and dispositions of a great learner are articulated in our Forest Learner framework. We want pupils to know and believe that anyone can be a great learner if they:

- Take responsibility for their learning
- Know where they are going
- Know how to get there

These are summarised in the three strands of the Forest Learner – Responsibility, Direction, Strategies. Being a great learner is not simply about character traits such as grit and resilience. It's about understanding the learning process and using the most effective strategies and techniques which can be taught and practised.

Our approach means that pupils will have the foundational knowledge to reach the highest levels of conceptual thinking in the subjects we do teach whilst also being equipped to approach any new learning with the confidence of expert learners.



Digital Learning

We want our pupils to be confident, independent learners without boundaries or fear of the ever-changing digital world.

Our emphasis on using digital technology to aid learning ensures our pupils will leave the School with e-learning and digital media skills which they can use in life: at home, in later studies or at work. We want our pupils to be informed, responsible and active participants in a connected, information-orientated society.

We want pupils to be prepared for the future, to shape it, and not to learn about living in this emerging society by accident.

In recent years, Forest has invested in a wide range of online applications and resources to support lessons and independent learning. The libraries provide an additional range of top-quality online resources to support assignments and research projects.

We also introduced Bring Your Own Device (BYOD) for pupils. This requires every pupil to have with them in school a portable, keyboard-enabled device.

This means that Forest teachers are able to direct pupils to websites and our own online resources during any lesson, or as homework. There is no longer any need for a teacher to relocate their pupils to a computer room to do so.

The use of own devices, for appropriate tasks, has come from recognising the prevalence of digital devices in our everyday lives and it is a natural step to use them for learning. They also allow us to support our pupils and develop safe and responsible use of information and information technologies as part of their learning.

We recognise the need to integrate and balance teaching, content and technology to optimise learning in the 21st century.



Academic Curriculum

Year 7 and Year 8 Curriculum

Pupils in Years 7 and 8 are offered a broad range of subjects to study including English, Mathematics, Science, Religious Studies, History, Geography, Art, Design and Technology, Food and Nutrition, Drama, Wellbeing, Music, Latin, Computer Science and Physical Education. Modern Foreign Languages are very important and in Year 7 pupils will have the opportunity to choose to study two Modern Foreign Languages from French, German, Mandarin and Spanish.

Year 9 Curriculum

In Year 9 pupils study a core of subjects that we deem sufficient to ensure they experience adequate breadth in their education so that they do not unnecessarily constrain their I/GCSE choices. Core subjects include English, all three Sciences, Mathematics, Geography, History, Religious Studies and Wellbeing.

They must also choose at least one Modern Foreign Language which they have studied in Year 8. In addition to this core curriculum, pupils have the opportunity to make choices from a range of subject areas: Art, Classical Greek, Computer Science, Design and Technology, Drama, Food and Nutrition, Latin, Music and Modern Foreign Languages.

Year 10 and Year 11 Curriculum

Forest pupils value breadth of opportunity as well as the ability to specialise.

With this in mind, the curriculum in Year 10 and Year 11 enables pupils to make choices to maintain breadth or to specialise according to their desires, whilst continuing to receive an education giving a good grounding in Mathematics, Science, English (Language and Literature) and a Modern Foreign Language.

What makes our curriculum unique, however, is the opportunity for all pupils to study for a GCSE standard Higher Project Qualification (HPQ).



As well as incorporating the teaching of study, research and independent learning skills, the HPQ also allows pupils to exercise intellectual curiosity, and their individual enthusiasms, since it can be focused on any subject area of the pupil's own choosing.

In order to maintain a suitable breadth of education during the GCSE years, we make the following subjects a compulsory part of the core curriculum studied by all GCSE pupils at Forest: Mathematics, English Language, English Literature, Science, either Double Award Science (a course combining study of all three sciences), or at least two separate sciences (Biology, Chemistry and Physics), at least one Modern Foreign Language (French, German, Mandarin or Spanish) and the Higher Project Qualification (Level 2).

On top of these seven subjects, pupils choose three full GCSE options. Higher achieving Mathematicians will also have the opportunity to study for a further qualification in Mathematics.

GCSE Results

The academic year 2019-2020 was a year like no other and presented many challenges for our pupils, notably denying them the opportunity to demonstrate what they could do in a formal exam setting. Despite all this disruption, we are proud to report that our Y11 pupils achieved excellent GCSE results, reflecting the talent and hard work of this very strong academic cohort of pupils.

The well-documented chaos that surrounded 2020's exam results ultimately concluded with a Government announcement that students would receive Centre Assessed Grades (CAGs) although the standardized exam board grade would be awarded should it be a higher grade than their CAG.

CAGs are the grades that Forest submitted to the exam boards and we worked exceptionally hard to ensure that these CAGs were fair, objective and evidence based. At Forest, 83% of GCSE grades awarded were 9/8/7 or A**/A*/A equivalent, in line with our expectations. In fact, Ofqual's standardised results actually raised a good number of our CAGs, further demonstrating the rigour of the assessment process that was the basis for this excellent set of results.

Harriet Dyke, Head of Middle School, said:

"Today, we set aside national headlines and focus on the achievements of an outstanding cohort of Forest pupils. The GCSE results that our Year 11s have earned are a fair reflection of their strong capabilities and their impressive work ethic over the last two years."

"This cohort of GCSE pupils has had a really tough time, with huge amounts of disruption to their course of study. That said, with today's GCSE results, Year 11 pupils at Forest can celebrate all that they have learned, both academically and about themselves as young people. I am confident that they are well-equipped to tackle future challenges of all shapes and sizes, both in the classroom and beyond."

'Highly stimulating and engaging teaching'

Independent Schools Inspectorate



Higher Project Qualification

All of Forest's Year 11 pupils were also entered for the Higher Project Qualification (HPQ) a high-level research project favoured by universities. An impressive 98% of pupils attained A*-B grades in their HPQ with 72% achieving A*-A.





FOREST
Medical Centre
Uniform Shop
Sports Centre
Library

community
excellence
experience



'Pastoral arrangements are excellent and valued highly'

Independent Schools Inspectorate

Pastoral Care

Our goal is to produce well-rounded young men and women who become the very best versions of themselves and then go on to make a difference in the world beyond Forest.

When pupils leave, we hope they have experienced success in different forms, achieved grades to move on to the course or work of their choosing, developed an enjoyment of challenge and become properly independent with a strong sense of self. The guiding principle of our approach to help them achieve this, is simply that every individual pupil will feel known, liked, and valued.

In order to achieve this, our pupils are divided into 14 Houses of approximately 80 pupils, Year 7- 13 inclusive; 7 each for boys and girls. The Heads of House are key figures in the lives of pupils and their families, offering ongoing support and expert guidance to each pupil as he/she navigates the Forest academic, pastoral and co-curricular 'road' that leads them up through the School.

The House therefore becomes a second home at Forest offering designated tutors who are the first port of call for every tutee. Our small tutor groups enable us to target age-appropriate support giving pupils comfortable space to reflect on their progress at School, as well as providing opportunities for competition and leadership.

We welcome regular communication with parents and appreciate the importance of a positive and trusting relationship between school, pupils and parents.

Forest is widely known for its outstanding pastoral care and the personal development of the pupils as they go about their busy lives in an environment where emotional well-being, tolerance, kindness and respect for self, others and the community are all championed. All pupils are required, without exception, to attend the appropriate Chapel Services, Assemblies, House and Form Meetings organised for the different sections of the School.

The Co-Curriculum

The Co-Curriculum is a crucial part of the life and learning at Forest. While expecting our pupils to demonstrate a strong work ethic in their timetabled lessons, we also recognise how important it is for both practitioners and pupils to develop learning outside of the classroom.

We ask our pupils to try new things, explore new places, learn new skills and experience a real challenge. Visiting a new country, joining a new club or team, or being part of an ensemble or society, is a great way to get the most out of life at Forest.

The Co-Curriculum is there to support every pupil, Year 7 to Year 13, providing them a springboard to discover new skills and develop existing ones.

Clubs and Societies run regularly before school, at lunchtime, and afterschool, and cover a wide range of interests, from sport, to music, to drama.

Pupils can aim for nationals in the Hockey Club, build their ideas in the 3D Printing Club, and challenge themselves and their peers in the Debating Club. We invite pupils to start their own clubs; recent start-ups have found themselves well-subscribed, taking teams to national competitions. The Warhammer Club was our most recent addition to this list, and our fingers are crossed for our Year 9 debaters.

The consistent distinction of our longer-running clubs encourages these newer clubs to succeed, with our CCF approaching its hundred and fortieth birthday.



Forest continues its history of inspiring excellence within and beyond the curriculum with its work with subject experts and external partners: including elite sports coaches, music concerts performed at sold out venues, and regular talks given by experts in their fields.

As part of our broad curriculum, we believe that the opportunity to learn and develop beyond our school gates is crucial to our pupils' academic and personal progress. We have a vast programme of educational visits that take pupils from the classroom to destinations both domestic and abroad, working in partnership with the Co-Curricular programme and subject curriculums.

We invite you to explore Co-Curricular at Forest and challenge you to extend your horizons with us.



Music at Forest

The Music Department at Forest is here to help pupils have fun as they learn and achieve their musical ambitions, whatever form of music they are passionate about. We are very proud of what our pupils achieve and foster serious academic study as well as excellence in all aspects of performed music.

Our aim is to ensure that young people have the chance to discover their talent and make the most of all their musical opportunities. Pupils have the chance to join one of the School's many ensembles or choirs, which include the Big Band, Soul Band and Chapel Choir.

Sport at Forest

Sporting excellence is part of our heritage and Forest is well known for the quality of its sport. As well as fielding strong teams, our pupils are regularly selected at district, county and national level. What we value most, however, is that everyone, whatever their level, is encouraged to join in and to enjoy sport.

The sports we offer include the mainstream – football, hockey, netball, cricket, basketball, athletics, gymnastics, tennis and swimming – as well as others such as golf, taekwondo and fencing.



Drama at Forest

Drama is a central element of the co-curricular programme and our pupils benefit from an excellent range of high-quality, purpose-built facilities, including the 350-seat Deaton Theatre with its state-of-the-art lighting and sound equipment, and theatre manager.

Full-scale productions give pupils the chance to act, direct, design props and costumes, or be part of the technical crew.



Art at Forest

At Forest we encourage everyone to enjoy exploring the huge number of artistic possibilities available.

Art and Design at Forest flourishes in well-resourced studios and workshops in the centre of the School.

The facilities are always buzzing with activity as pupils dedicate as much time as they wish to their creative passions outside normal classroom hours. Pupils are encouraged to take part in the School's annual Art and Design Exhibition which takes place every year in June.



Sixth Form Welcome



At the end of Year 13 Forest Sixth Formers leave us well qualified, having accumulated a vast range of skills. They have a strong sense of who they are, knowing where their strengths and interests lie. Forest Sixth Formers are resilient, thoughtful, creative and full of energy. We believe that the final two years at school are distinctive and mark a transition from school to the wider world of university or employment.

Sixth Formers have exclusive use of the Sixth Form Centre, as well as enjoying other privileges that set them apart from younger pupils. With many opportunities to lead the School and their Houses, Sixth Formers play a central role in the life of the whole School.

The Forest Diploma is the innovative, forward-thinking curriculum that all Sixth Formers undertake. At the centre of the Forest Diploma is a focus on strong academic achievement. Sixth Formers do three A levels and the Extended Project Qualification (EPQ). Examinations are taken at the end of Year 13 and the EPQ is completed in Year 12. Year 12 and 13 students can expect to be in small classes taught by enthusiastic subject specialists. Excelling at A level is about learning how to think and not just what to think. Sixth Formers can expect to be more independent in their learning and are always encouraged to go beyond the boundaries of the specifications. The EPQ allows each student to set the agenda and pursue a rigorous project that relates to their interests.

The Sixth Form is a community where, whatever your talent, you will find an outlet for it. Sixth Formers engage fully in co-curricular opportunities – art, music, sport or drama.

There are opportunities for the elite to perform, and the adventurous to 'have a go'. Many Sixth Formers try things in their final two years at school that they would not have thought possible at the end of Year 11. There is also a healthy culture of Sixth Formers leading their own societies to pursue their interests with like-minded people.

We know that life in the Sixth Form presents its challenges. Year 12 and 13 students receive gold-standard pastoral care from their tutor and Head of House. Tutor groups are single-sex and they meet with their tutor every day.

There is always support available to deal with anything that is troubling a student. All Year 12 students do a course in mindfulness to give them a tool-kit to manage the demands of life.

We want Sixth Formers to be aware of life outside Forest. We believe that Sixth Formers should undertake Community Action and work experience and, in the classroom, they undertake courses in professional skills and personal decision-making. These experiences, alongside our 'Next Steps' programme, help them make informed decisions about their future.

The specialist Sixth Form team help Sixth Formers take on life beyond the white gates with confidence - whether that is an exciting gap year, a place at medical school, an apprenticeship with a City accountancy firm, or a place at the university of their dreams.

Kate Spencer Ellis
Head of Sixth Form

The Forest Diploma

An Education for Life

The Forest Diploma is our expression of the education we know Sixth Form leavers will require to thrive in a world of exponential change and exciting challenges.

The Diploma was developed through conversations with university academics and employers from the City of London and elsewhere. It has been designed to prepare students to excel in higher education and flourish in the world beyond.

We are proud that the Forest Diploma reflects the distinctive ethos of excellence and opportunity in education that has characterised Forest School since 1834.

With A levels and the EPQ at its academic core, the Diploma also combines opportunities and training to develop the skills, confidence and independence that universities and employers are asking for. If you are looking for more out of your Sixth Form years, take a look at the Forest Diploma.



Competencies

Being ready for life outside the classroom is getting more and more complicated. The Forest Diploma Competencies component aims to meet that need: all students follow courses in personal decision making, mindfulness, professional skills and adult life skills in a timetabled lesson once a week. A thorough 'Next Steps' programme also helps prepare students for careers and the world of higher education.

Super-curriculum

The super-curricular element of the Diploma is what takes students above and beyond the requirements of their A level studies. Whether it is medical application preparation, legal studies, or simply having an opportunity to read and discuss literature more widely. Diploma students choose from a wide range of opportunities. Students are also actively encouraged to propose and run their own activities.

Community

At Forest we are determined to make the most of being at the heart of one of the world's most diverse and exciting cities. Forest Diploma students show commitment, grit and independence by arranging work experience and community action placements. A series of 'Look Out!' lectures given by prominent figures in local, national and international affairs will keep students informed about the world around us.

Communication

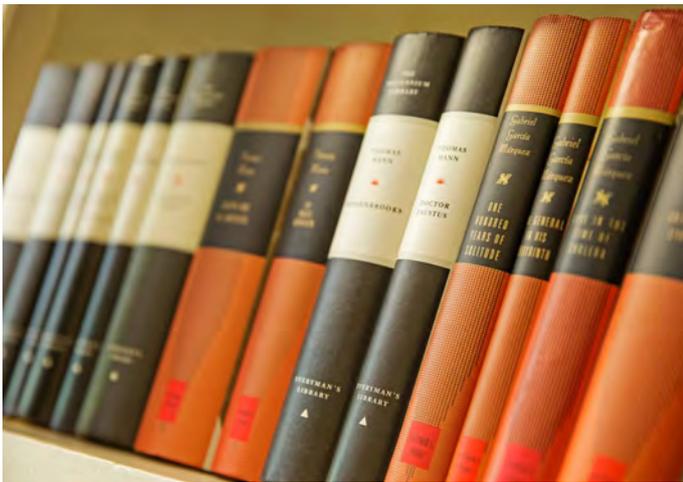
Everyone we spoke to in developing the Forest Diploma emphasised the importance of clear, coherent and persuasive communication. We all need to be able to explain who we are and adjust our communication to suit our context. As well as a course in Digital Skills and Profiles, students do two 'Forest Viva' interviews, an EPQ presentation and have the opportunity to try a range of other activities like debating and Mandarin.



Academic Curriculum

Qualification

A levels are academically demanding. To qualify for Forest's Sixth Form you will need a minimum of three grade 7s and three grade 6s. To ensure that your foundations are sufficiently strong, individual subjects have GCSE requirements as well (please see page 38 of the Sixth Form Prospectus).



Subjects

Art	German
Biology	Geography
Business	History
Chemistry	Latin
Classical Civilisation	Mathematics
Classical Greek	Music
Computer Science	PE
Design Technology	Philosophy
Drama	Politics
Economics	Religious Studies
English Literature	Physics
French	Spanish
Further Mathematics	Textiles

A Levels

A levels provide the core academic element of the Forest Diploma. Forest Sixth Formers can choose from 26 different A level subjects. All Sixth Formers study three subjects, except those who choose Maths and Further Maths, who can do two additional subjects.

The EPQ (Extended Project Qualification)

Forest students have been getting top grades in Project Qualifications (HPQ at GCSE, EPQ at A level) for several years. Universities and employers alike love the fact that it allows applicants to demonstrate independence, originality and self-motivation - so much so that top ranking universities make lower A level offers to students offering an EPQ. You can develop your interest in a subject you are studying for A level, or give your academic profile more breadth by choosing something completely different.

All students take a course in Project skills in Year 12 and will continue to produce an EPQ which may take the form of a dissertation-style essay, or perhaps a 'creative artefact,' such as a film, composition or even a computer program.



A Level Results

Summer 2020's A level results may well be remembered for all the wrong reasons by some young people and their families up and down the country. The downgrading of 40% of Centre Assessed Grades (CAGs) by Ofqual's statistical model for standardization were ultimately resolved by an eleventh-hour Government U-Turn, announcing that students would receive CAGs after all - the grades that Forest submitted to the exam boards which we worked exceptionally hard to ensure were fair, objective and evidence-based for a year group we knew to be an outstandingly strong one.

We are therefore especially proud that, against this backdrop, 78% of our one hundred and forty Y13 pupils were awarded grades A*-B, meeting the published School's internal academic target set for them at the start of the year. In addition, 88% of this extremely talented Y13 cohort's Extended Project Results (which they received before lockdown) were A*/A.

These excellent results also mean Forest students will now be leaving us to study Natural Sciences, Human Political Sciences, Modern and Medieval Languages, Architecture and History at Oxford and Cambridge; a wide range of other courses including Medicine, PPE and Law at top Russell Group institutions; as well as others travelling further afield to study at Maastricht University in the Netherlands and Harvard, USA.

Meanwhile, one of our Y13 students won a scholarship to the Royal Northern College of Music in Manchester to study classical violin, making it the ninth year in a row for a Forest pupil to have won a scholarship to a prestigious musical conservatoire. Another student has chosen to pursue his passion and take up the offer of a place at Central Saint Martins for Fashion Design – again embodying the true Forest Learner spirit.

The Warden, Marcus Cliff Hodges, said:

'This very impressive set of results in this most difficult of years confirms ever-growing academic momentum at Forest. These thoroughly deserved results were waiting to happen. They show both the resilience and character of Forest pupils in sticking to the task, as well as the dedication and commitment of their teachers.'



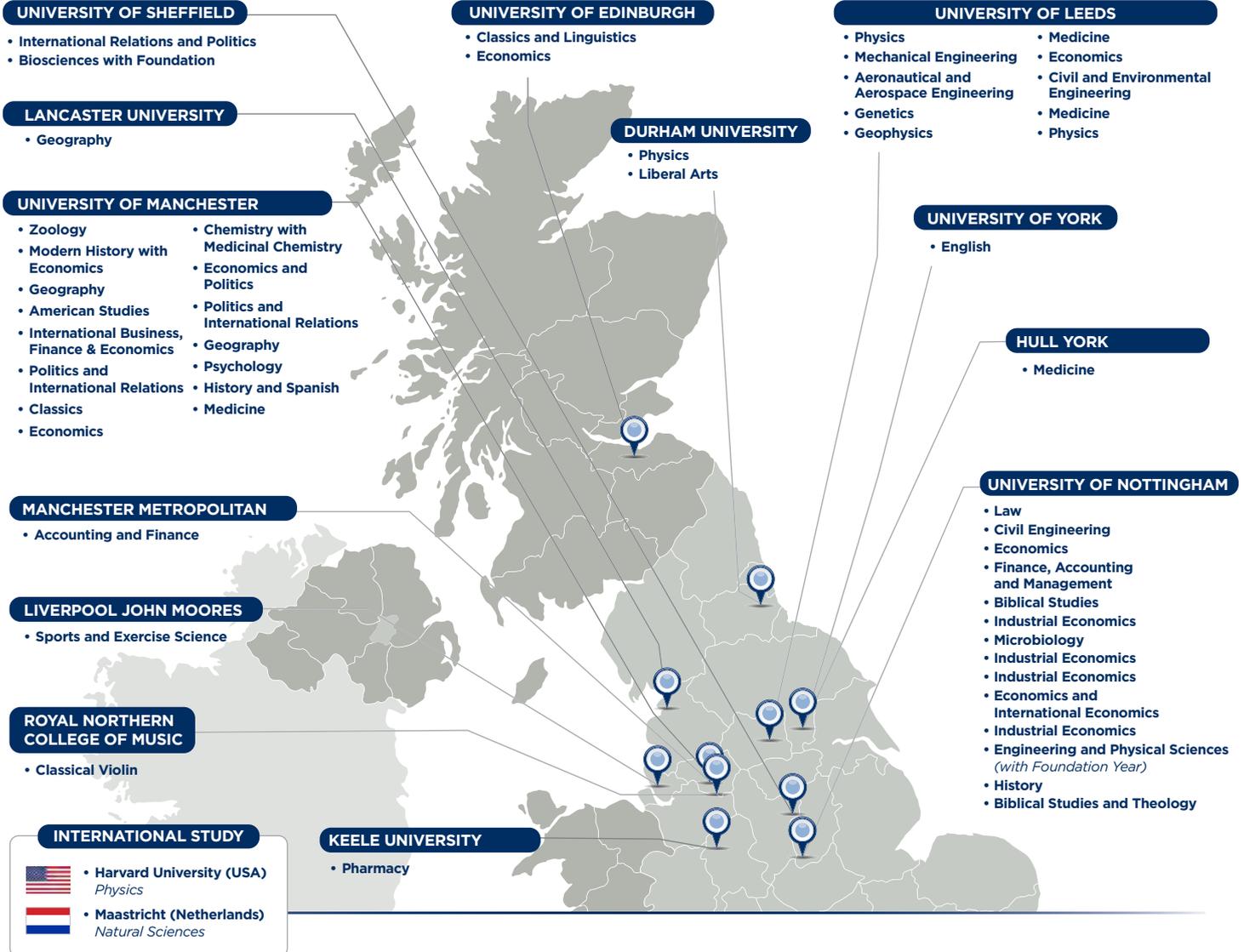
'Highly efficient and effective teaching backed up by excellent results'

The Good Schools Guide

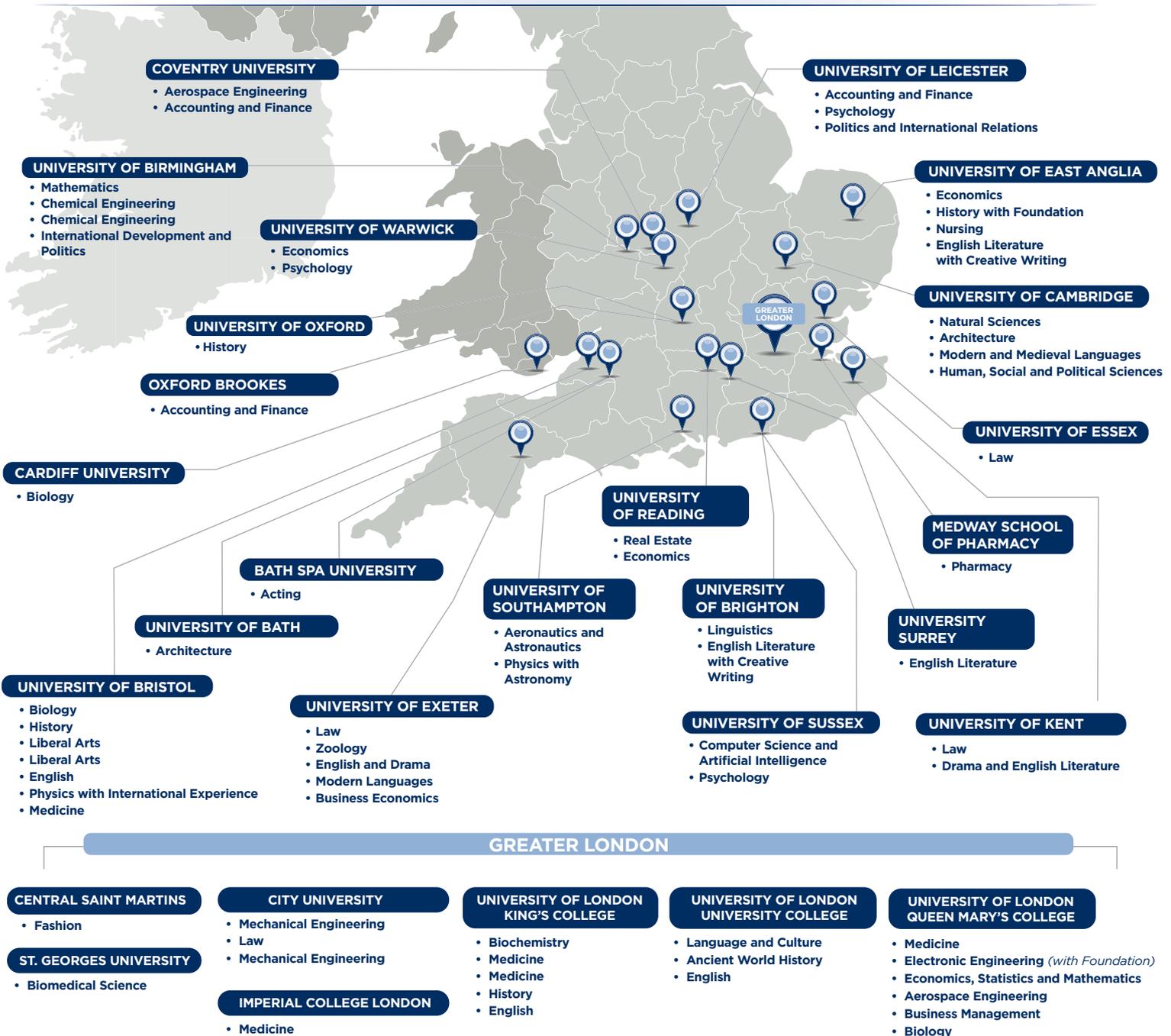


UNIVERSITY DESTINATIONS OF SIXTH FORM STUDENTS 2020

SCOTLAND & THE NORTH OF ENGLAND



WALES & THE SOUTH OF ENGLAND



Pastoral and Academic Support

All Sixth Formers have a tutor who they meet every day and who provides both pastoral and academic support. Sixth Formers have the same tutor for two years so they get to know each other well. Every Sixth Former meets one-to-one with their tutor every fortnight so that they can receive individualised care and support.

Sixth Form brings great opportunities and excitement. It can also be a challenging time and at Forest we pride ourselves on providing the very best academic and pastoral support to enable students to thrive while they are in the Sixth Form and in their next steps.

While students are encouraged to work independently, subject teachers are never far away and are easily accessible. Forest teachers aim to form close relationships with both students and their families.

Sixth Formers are also allocated a House. Every student belongs to the same House from the day they walk through the School gates for the first time, and the Houses play an important part in the lives of all Forest students.

'The School communicates a palpable ethos of teamwork and service'

The Good Schools Guide



School Grounds



'The facilities are astonishing'

The Good Schools Guide

A London school like no other, our pupils experience a taste of two very different worlds: a busy city school set within 50 acres of grounds, surrounded by Epping Forest.

Forest is well connected to central London with fantastic transport links close to the school. We are a 10-minute walk from Snaresbrook tube station which is just 15-minutes away from Bethnal Green and 28-minutes away from Oxford Circus on the Central line. We are also a short bus journey away from Walthamstow Central, which is served by the Victoria line and London Overground.

The school owns 20 acres of sports grounds, known as The Park, which is easily accessed through the forest. Pupils have use of football and cricket pitches, athletics tracks and an all-weather AstroTurf facility.

Some interesting facts about the School grounds

- In 1830 the School was originally opened as Exeter College but was reestablished as Forest Proprietary Grammar School by a new group of founders in 1834, which included William Morris' father
- The first new addition was the Chapel of St John Baptist, built in 1857 along with the adjoining Cloisters. Inside there is 17th Century panelling from Jesus College, Oxford, and a stained glass window from the William Morris workshop
- As the School grew, the dining hall was moved in 1881 from what is now the Upper Library, to the newly built Dining Hall. The glitter ball hanging from the ceiling was a later addition
- The 1950s saw the building of the Aston Block, and the Whitmore Building, the latter a replacement for the building that was flattened by the V1 bomb in August 1944
- With the inclusion of girls in 1981 came the Gilderdale Building
- More recent additions include the Sylvestrian Leisure Centre in 2008, the magnificent Martin Centre for Innovation in 2013, and a fully refurbished Science block in 2016
- We are really proud of the Prep School rebuild with its beautiful roof-top play area, finished 50 years after the original Prep was founded in 1970





‘Our facilities work as hard as our pupils, playing a crucial part in seeing over 1,600 fixtures taking place over a typical year, with our pupils representing Forest in more than 290 teams’

Ben Adams, Director of Sport



Admissions

Joining Forest 2022

We believe that choosing the right school for your child is one of the most important decisions you can make. To help you make that decision and to guide you through the admissions process at Forest, we warmly invite you to come and visit us.

Throughout the year we hold a number of events where you can meet and talk to staff and be given a tour in order to help you get to know the School and pick up on the distinct feel of Forest.

Our pupils are always keen to meet prospective families and chat about their experiences at school; we believe they are our best ambassadors. You will find them friendly, open and welcoming.

Please look through the admissions information and do not hesitate to contact us if you have any queries. We look forward to meeting you and welcoming you to Forest School.

Registering your Child

If you wish to send your child to Forest School you should in all cases complete the registration form and make payment of the £150 non-refundable registration fee via our website: www.forest.org.uk.

Learning Support/Reasonable Adjustment

Please be advised that any additional needs, including medical, special educational needs and disability, should be disclosed as soon as possible and any information regarding these needs should be submitted to the School, so we are best placed to support each applicant.

Please note that exam access arrangements are facilitated in line with Joint Council for Qualification regulations. As such, a report written by an appropriate professional should be submitted along with the child's Form 8 (if applying for 16+ entry) from their school detailing current exam access arrangements.

Please indicate any Special Educational Needs on the admissions form and send a copy of relevant up-to-date documentation to the Admissions Office at least one month before the date of the entrance examination.



Deborah Cleveland-Hurley
Registrar



Rumana Begum
Admissions Administrator

**Contact our
Admissions Team**

admissions@forest.org.uk

A young girl with her hair in a bun, wearing a dark blue school cardigan over a white shirt and a striped tie, is playing a violin. She is looking down at the instrument with concentration. The background is dark, suggesting a stage setting.

4+

Key dates for 4+ entry September 2022

Prep School 4+ Remote Open Evening
Thursday 20 May 2021

Open Day
Saturday 18 September 2021

Closing Date for 4+ Registrations
(Midday) Tuesday 21 September 2021

4+ Assessments
Monday 27 September -
Friday 8 October 2021

4+ Offers Emailed
w/c Monday 11 October 2021

4+ Deadline for Acceptance of Offer
(Midday) Tuesday 2 November 2021

4+ Entry

48 pupils join the Pre-Preparatory School, 24 boys and 24 girls. Each of the 3 Pre-Prep classes has one full-time teacher and teaching assistant.

How old does my child need to be?

4 years old by 1 September in the year of entry.

What is the assessment procedure?

A series of low-key activities which include picture recognition, some letter recognition, following a pattern, knowing colours, counting, drawing, naming simple shapes, sequencing, listening to a story, playing and responding sensibly to the adults who are present.

What are we looking for?

- Language development and understanding
- Interest and involvement
- Concentration
- Interaction with adults and peers
- Co-operation
- Co-ordination and motor skills
- Maturity

We want to see if this will be the best place for your child and if we feel they are and will be ready for the type of education that we offer at Forest. For this reason we would request you do not specifically prepare your child for the 4+ entrance procedure.

Early Years Foundation Stage

In Reception, there is a balance of structured activities and free-play learning activities, both indoors and outdoors each day. We follow the Jolly Phonics Programme and the Oxford Reading Tree, supported by many well-known reading schemes to develop reading skills.



There are numerous fun activities to prepare Reception pupils for more formal work in literacy and numeracy in Years 1 and 2.

Developing pupils' social skills is also a major part of the Reception curriculum.

The School Day

The School day is from 8.35am - 3.30pm. Pupils are welcomed to their classrooms from 8.15am and supervised in the playground after school until 4.15pm*. An extended School day is available (at extra cost) with Breakfast Club from 7.30am – 8.15am and After School Care from 4.30pm – 6.00pm.

**There is a grace period from 4.15pm to 4.30pm but please note After School Care charges will start at 4.30pm.*



Key dates for 11+ entry September 2022

11+ Focused Forest Experience Tours

limited availability

Monday 28 June - Friday 2 July 2021

Open Day

Saturday 18 September 2021

The Forest Experience Group Tours

September - December 2021

11+ Information Morning

Saturday 9 October 2021

11+ Information Morning

Saturday 20 November 2021

Closing Date for Registrations

(Midday) Friday 26 November 2021

11+ Non-Academic Scholarship Deadline

(Midday) Friday 3 December 2021

11+ Interview (via Microsoft Teams)

Saturday 4 December 2021

11+ Sport Scholarship Assessments

w/c Thursday 9 December 2021

(Boys and Girls)

11+ Bursary Application Form Deadline

(Midday) Friday 10 December 2021

11+ Receipt of School Reference Deadline

(Midday) Friday 10 December 2021

11+ Entrance Exam

Wednesday 5 January 2022

11+ Music Scholarship Auditions

Monday 10 January -

Wednesday 12 January 2022

11+ Academic Scholarship Interviews

w/c Monday 17 January 2022

11+ Shortlisted Sports Scholarship Assessments

Thursday 20 January 2022 *(Boys)*

Friday 21 January 2022 *(Girls)*

Offers Posted

Thursday 17 February 2022

Taster Mornings for Candidates holding offers

Wednesday 23 February 2022

and Friday 25 February 2022

Tours offered to Candidates holding offers

Wednesday 23 February 2022

and Friday 25 February 2022

Deadline for Acceptance of Offer

10am Monday 7 March 2022



11+ Entry

Forest School offers approximately 140 places for boys and girls at age 11 in September each year. They will join our pupils from the Preparatory School to form eight classes in Year 7. Competition for places is high; over 750 candidates applied for places in 2021.

Entry Requirements

Candidates should have reached the age of 11 before 1 September in the year of entry.

Selection Criteria

- Examination - performance in English and Mathematics.
- Reference - a written, confidential report from the candidate's current school.
- Interview - In order to ensure that our entry procedures are rigorous but remain inclusive and fair to all candidates, we will be interviewing ALL registered pupils before they sit the Entrance Exam. We will use this process, along with the results of the Entrance Exam and references from the candidate's current school when making offers for 11+ places. Interviews will be held via Microsoft Teams on Saturday, December 4th. Please note following the interview ALL applicants will be invited to sit the Entrance Exam on Wednesday, January 5th, 2022 at Forest School.

Siblings

Whilst we appreciate the desire to keep families together, parents should be aware that there is no guarantee or expectation that a sibling will be offered a place.

Parents of twins or other multiples applying for places together should also be aware that the outcome of each child's application may differ from the other(s).

Likewise, siblings applying at the same time for different entry points may receive different outcomes. If we have to decide between

two or more candidates who meet our entrance criteria, we may give preference to twins (or other multiples), siblings or children with a particular skill, talent or aptitude.

Entrance Examination

Mathematics - 1 hour (non-calculator) with questions on numerical skills and reasoning.

Questions require arithmetical knowledge such as addition, multiplication and fractions. There are problems to solve in a variety of contexts, some of which the pupils may not have met before. These will be explained in the question.

We are looking for candidates who can use logical and creative thinking when problem-solving. In the exam, we advise candidates to show all their working. There will be credit when the candidate demonstrates a correct method even if they have made a mistake en route to the final answer.

English - 1 Hour 10 Minutes

Questions will assess reading and comprehension.

We are looking for evidence that applicants have clearly understood what has happened in the passage. Candidates who do well demonstrate that they can understand layers of meaning and show sensitivity to the writer's use of language.

In relation to the passage, there will be one question giving candidates the opportunity to write creatively, either in a short piece of fiction or non-fiction. Here, we are looking for original and accurate writing. Candidates who do well write in an imaginative and engaging manner.

Scholarships

Scholarships are awarded up to 20% of fee remission. Up to the equivalent of six places may be awarded annually to candidates at 11+ following scholarship assessment in January of the year of entry. The number of places allocated includes both scholarship and bursary awards.

Academic Scholarships

Following the Entrance Examination, high-achieving applicants will then be invited back to Forest for a scholarship interview.

Music Scholarships

Entry - What we look for

Although we are looking for future potential and ongoing commitment, rather than past achievement, pupils who receive 11+ Music Scholarships are generally of the following minimum standard: Grade 4-5.

We ask that all new Music scholars joining the School at 11+ continue with Music as an academic subject until at least GCSE. All recipients of a Music Award are expected to contribute fully to the musical life of the School, which will be monitored in an annual scholarship review meeting.

Applications

- Application can be made by ticking the appropriate box on the online registration.
- Candidates will then be sent a link to an online music application form. They will be required to upload copies of mark sheets from their most recent practical examinations taken and any competitions entered.
- A music report from each instrumental/vocal teacher should also be attached - this must include an assessment of the candidate's musical ability, experience and potential for the future.
- Auditions will take place from Monday 10 to Wednesday 12 January 2022.

Sport Scholarships

Entry - What we look for

Successful candidates must be able to demonstrate significant potential to perform at a high level and, ideally, each candidate must excel in one or two of the major School sports (football, hockey, netball, cricket, swimming and athletics).

As a guide, candidates will usually be performing at regional, county or district level or equivalent, however, we understand that some candidates may not have had this opportunity at this age.

Applications

Application for a Sport Scholarship can be made by ticking the relevant box on the registration form. Candidates will then be sent a link to the online sport application form, which will ask for detailed sporting achievements.

Assessment

- Candidates will choose to be assessed in two of the School's major sports and will also take part in other sporting activities in order to assess athletic potential.
- Candidates will need to complete an online sport scholarship application form, giving details of sporting ability and involvement.
- Assessment will take place on Thursday 9 December 2021.
- Shortlisted applicants will attend assessments on Thursday 20 and Friday 21 January 2022.

All candidates applying for a Music or Sport Scholarship must meet the academic standard for entry into the School. The entrance examinations will take place at Forest School on Wednesday 5 January 2022.

11+ sample Maths and English papers can be downloaded from the School website www.forest.org.uk.



11+ Assisted Places

In addition to the bursary money offered in conjunction with a scholarship as outlined above, we also offer separately seven 11+ Assisted Places annually. These will be offered as free places (i.e. 100% fee remission).

They will be awarded to pupils who meet the financial criteria for 100% fee remission and demonstrate the most potential to benefit from an academically challenging all-round school like Forest. These places do not rely on qualification for a Scholarship of any kind. Please visit our website for more details.

13+

Key dates for 13+ entry September 2022

Open Day

Saturday 18 September 2021

Closing Date for Registrations

(Midday) Monday 17 January 2022

**Closing Date for Non-Academic
Scholarship Application Forms**

(Midday) Friday 28 January 2022

13+ Entrance Exam

Tuesday 1 February 2022

13+ Non- Academic Scholarship Assessments

Sport

w/c Monday 7 February 2022

Music

Thursday 10 February 2022

13+ Academic Scholarship Interviews

Wednesday 9 February 2022

13+ Fee Paying Interviews

Thursday 10 February 2022

Offers Posted

Monday 28 February 2022

Deadline for Acceptance of Offer

(Midday) Friday 11 March 2022



13+ Entry

Forest School does not reserve a set number of places for entry at 13+. The number offered will vary according to the size of the cohort in Year 8 coming through to Year 9.

Entry Requirements

Candidates should have reached the age of 13 before 1 September in the year of entry.

Selection Criteria

- Performance in English and Mathematics examinations.
- A written, confidential report from the current school.
- After the entrance examinations, candidates who have performed well and who are being considered for a place will be invited to attend a remote interview with a senior member of staff when they will have the opportunity to talk about their interests and achievements, both academic and co-curricular.

Scholarships

Up to the equivalent of 2 places may be awarded annually to candidates at 13+ following scholarship assessment. The number of places allocated includes both scholarship and bursary awards. These awards are available to new entrants and internal candidates who do not already hold an award amounting to 20% fee remission.

- Academic Scholarships
- Music Scholarships
- Sport Scholarships

13+ sample papers and further details of the 13+ entrance process, including scholarship information, can be downloaded from the School website www.forest.org.uk.



Please be advised that there are upcoming changes to the 13+ process.

For entry in Year 9 in September 2023: we will offer fee-paying places to external candidates, but we will no longer be offering scholarship awards at this entry point.

For entry into Year 9 from September 2024 onwards: 13+ will no longer be an official entry point. Occasional places may become available, and families should notify the Admissions Office if they are interested in joining Forest in Year 9.



Key dates for 16+ entry September 2022

Open Day

Saturday 18 September 2021

Sixth Form Open Evening

Monday 27 September 2021

Closing Date for Registrations

(Midday) Friday 15 October 2021

Remote 16+ Entrance Exam

Saturday 13 November 2021 (AM)

16+ Non-Academic Scholarship Assessments

Sport

w/c Monday 15 November 2021

Art

Tuesday 16 November 2021 (AM)

Drama

Tuesday 16 November 2021 (PM)

Music

Wednesday 17 November 2021

16+ Academic Scholarship Interviews

w/c Monday 22 November 2021

16+ Fee Paying Interviews

w/c Monday 29 November 2021

Offers Posted

Monday 6 December 2021

Deadline for Acceptance of Offer

(Midday) Friday 7 January 2022



Joining Forest at 16+

External candidates wishing to join Forest at 16 must first register online to sit the 16+ entrance and scholarship examination.

Candidates should select the scholarship/s they wish to apply for and whether they wish to be considered for a bursary.

GCSE Requirements

- At least three grade 7s
- At least three grade 6s
- At least grade 4 in English and Maths
- The required grade at I/GCSE in the qualifying subject/s required for their chosen courses

Entrance Examination

The entrance examination will consist of a 45 minute compulsory Critical Thinking paper administered remotely.

In addition, candidates need to nominate two subjects from the list below they are confident to discuss at interview with subject specialists.

The two subjects need not be the A level subjects the candidate subsequently takes at Forest. The subjects are:-

Biology, Chemistry, Computer Science, English Literature, French, Geography, German, History, Latin or Classical Greek, Mathematics, Physics, Religious Studies or Spanish.

Candidates will be asked to respond to two short essay prompts to give us insight into their intellectual development. The essay prompts will be emailed to candidates the afternoon of Friday 15 October 2021, to submit by 9am, Friday 5 November 2021.



The result of the critical thinking paper and essay responses will determine whether a candidate is offered:

- An interview for a fee paying place at Forest
- An interview for a scholarship at Forest

Interview for Fee-Paying students

Successful candidates will be invited to the School for an interview with members of the Sixth Form team, during which they will have the opportunity to talk about their academic work, their interests and why they want to come to Forest.

Interviews for Academic Scholarships

Candidates will have an academic interview where they will be required to demonstrate intellectual curiosity and willingness to think about unfamiliar problems.

During this interview candidates will have subject specific questions. This will probe further into their understanding of the subjects they nominated. They will also have a general interview to assess their overall potential contribution to Forest Sixth Form.

A 16+ sample Critical Thinking paper and further details of the 16+ entrance process can be downloaded from the School website.

Predicted Grades and References

Forest School will request a reference from the candidate's school, asking about academic standard, commitment to study, attendance and co-curricular contributions.

The candidate's current school will also be asked to provide predicted grades for all GCSEs to be taken.

We are looking for candidates who are academically able, punctual, committed and willing to get involved with a broad range of activities.

Scholarships, Bursaries and Assisted Places

Scholarships are awarded for outstanding academic ability and exceptional attainment in art, drama, music and sport.

Forest School offers a number of academic, art, drama, music and sports scholarships annually to both current pupils and new entrants into Year 12 who meet the scholarship criteria.

Academic, art, drama, music and sport scholarships are not means-tested and are awarded in percentage increments up to 20% of full fees and are subject to annual review. The maximum non-means-tested fee remission awarded in respect of any one pupil, whether in one area of excellence or in a combination of one or more areas of excellence is 20% of full fees.



Candidates who receive scholarships in non-academic areas are strongly encouraged to take the subject at A level. Candidates who hold non-academic awards are expected to make a significant contribution to the relevant area, which will be monitored in an annual scholarship review meeting.

Bursaries are means-tested and are awarded in addition to scholarships, up to and including the total remission of fees; in other words, a free place.

Candidates are only considered for a bursary if they meet the criteria for either an academic, art, drama, music or sport scholarship (or combination of these) meaning bursaries are awarded in conjunction with a scholarship (which as above are awarded in increments up to a maximum of 20% though the majority will be smaller awards). Parents are asked to refer to the income bands on the School website to determine eligibility for bursarial assistance.

Assisted Places

Building on our aim to allow more able pupils whose parents are unable to pay School fees to join Forest, we have introduced one 16+ Assisted Place for entry in September 2022.

This award will be means-tested and awarded at the discretion of the School to a candidate who performs strongly in the 16+ Forest entrance exam and subsequent interviews, meets the eligibility criteria and demonstrates potential to benefit from an academically challenging all round education at Forest. This will be offered as a free place (i.e. 100% fee remission).



Additional Awards at 16+

Up to the equivalent of one place is available to entrants at 16+, sponsored by Mulalley and Company Limited. Awards in this category are means-tested and are awarded at the discretion of the School to candidates who perform strongly in the 16+ entrance examination and subsequent scholarship interviews who meet the eligibility criteria.

Mulalley & Company Limited & Assisted Place Criteria

- Candidate joins Forest School in the Sixth Form
- Candidate fulfils Forest School academic entry requirements
- Previously educated entirely in the state sector
- Means-tested in line with Forest School bursary requirements
- No subject requirement





School Fees

Fees effective from 1 September 2021

Reception to Year 2	£4,916 per term
Year 3	£5,231 per term
Years 4 to 6	£5,629 per term
Years 7 to 13	£6,980 per term

Forest School is committed to attracting the ablest and most talented pupils to join an environment where they will be challenged and stretched and to which they can make an exciting contribution.

We are also committed to ensuring that able and talented children have access to this environment even when parental income is not sufficient to pay the full cost of fees.

The maximum non-means-tested fee remission awarded in respect of any one pupil is 20% of full fees, whether in one area of excellence or in a combination of one or more areas of excellence.

Bursaries are means-tested and are awarded in addition to scholarships, up to and including the total remission of fees; in other words, a free place. Bursaries are only given in conjunction with a scholarship. Please refer to the income bands overleaf to determine eligibility for bursarial assistance.

Scholarships

For full details of assessment criteria and required levels of expertise or attainment please refer to the School website. All candidates applying for a non-academic scholarship must sit the entrance examination and meet the academic standard for entry into the School.

Forest Exhibitions

Forest Exhibitions are awarded in recognition of potential to those candidates who have not qualified for a scholarship (with the exception of Music). They take the form of a small reduction in fees, the exact level of which is dependent on the number awarded.

In the case of Music, Forest Exhibitions meet the cost of lessons in one or more instruments and may be awarded in place of or in addition to a Music scholarship. They may also be awarded at the discretion of the Director of Music at points other than entry.

Further information can be found on the School website.

Gross Annual Income	Fee Reduction
£0-£50,000	100%
£50,001-£53,333	90%
£53,334-£56,667	80%
£56,668-£60,000	70%
£60,001-£63,333	60%
£63,334-£66,667	50%
£66,668-£70,000	40%
£70,001-£73,333	30%
£73,334-£76,667	20%
£76,668-£80,000	10%

Please see the table to determine eligibility for bursarial assistance.

Regulations

Scholarships

All scholarships are awards made on the basis of assessed merit at the discretion of the School, and the School's decision is final.

All internal materials relating to assessment, such as examination scripts, interview notes and results, whether for award or place, remain the confidential property of Forest School.

All scholarships are awarded for the full duration of the pupil's life at the School, subject to annual review of performance and conduct relevant to the scholarship held. The School reserves the right to reduce or remove the level of scholarship where there are significant concerns about the pupil's commitment or progress; at least a term's notice will be provided of any such decision.

Bursaries

All bursaries are awarded in light of the information given on a completed means-test form. The School will also take into consideration parental assets, investments and savings when assessing applications.

Bursaries are only given in conjunction with a scholarship. The level of bursary is as stated in the offer letter.

Bursaries will be reviewed annually and the School reserves the right to increase, reduce or remove means-tested fee remission should parental income change.

If a scholarship is reduced or removed as in the above, any bursarial monies attached to that scholarship will be reduced or removed accordingly.

The School's decision concerning eligibility for bursaries is final.

11+ Assisted Places

- 11+ Assisted Places will be awarded on the basis of the greatest financial need, as assessed by the School using the published means-tested financial bands and processes outlined in the Forest School's Assisted Places Policy.
- Candidates who meet the financial criteria and pass the entrance examination will be considered for an 11+ Assisted Place with 100% fee remission.

- 11+ Assisted Places can only be offered as 100% fee remission places.
- If the School does not receive sufficient suitable applicants the funds will remain in the 11+ Assisted Place fund.
- 11+ Assisted Places will be reviewed annually.
- Assisted Place candidates will also receive financial assistance with additional expenses such as travel, uniform and equipment.

Forest Exhibitions

Exhibitions may be removed at any stage if the pupil's commitment or progress no longer merits this recognition.

What the fees include

- Lunches
- Resources
- Off-site visits, excluding residential trips
- Co-curricular activities

Reductions

- For pupils who are children of clergy: 5% of basic fees
- For younger siblings in a family: 5% of basic fees
- No reductions apply to pupils in Reception, Year 1 and Year 2

Siblings at the School

The application from a sibling of a current pupil will be viewed sympathetically but a sibling must win a place at the School on the same basis as any other applicant. Nonetheless Forest is proud of its reputation as a family school and pleased to admit siblings.

Subsequent children are offered a reduction of 5% of the basic fee after deduction of any awards or fee allowances that may be applicable. The reduction will be applied to the older child's fee account.

Schedule of fees effective from 1 September 2021

School fees are payable in advance on the first day of term by direct debit, together with any other charges incurred. Interest is charged on overdue accounts. School fees cannot be refunded for any part of a term for which a pupil is absent through illness, accident, quarantine or other cause.

Parents are advised to consider joining the School Fees Protection Scheme which may also be extended to cover certain medical expenses through a Group Private Health Scheme. Parents' attention is drawn to the existence of fee-payment schemes linked to life insurance policies, for example. Such schemes offer advantages, particularly if taken out whilst children are young.

Hardship Funds

Up to the equivalent of a minimum of 2 places are reserved to retain pupils in Year 6, Year 11 or Year 13, whose parental income has suddenly and unexpectedly reduced, to enable them to complete that key stage of their education. The amount of support is determined by means-test. Exceptionally, the School will consider hardship funding for pupils in Year 5, Year 10 or Year 12. Eligibility is not transferable into the next key stage. The School's decision concerning eligibility for hardship funding is final.

Notice of Removal

Notice of the intention to remove a pupil, or not to accept a place offered, must be given in writing before the first day of the previous term or a term's fees must be paid in lieu of notice. Provisional notice of leaving must be given if an examination result will determine whether or not a pupil leaves. Parents are also reminded that they must give a full term's notice in writing before ending any special tuition given by visiting teachers.

A full term's notice in writing is also required to withdraw from the School Bus Scheme.

Increases

Every effort is made to give a term's notice of fee increases but the Governors reserve the right to increase the fees without such notice if necessary. Fees are usually adjusted once a year in September.

Insurance

Whilst the School takes all proper steps to safeguard pupils' personal effects on school premises, no liability whatsoever can be accepted for any loss of or damage to them.

Parents are therefore recommended to check that their own insurance policy covers articles taken to school and, if it does not do so, to arrange for the policy to be appropriately extended. A deposit locker system operates at school for those pupils who wish to use it but the School cannot be held liable for any loss of or damage to articles left in these lockers.

A Personal Accident Insurance Scheme is included in the fees. This insurance provides a benefit payment to a pupil or their parent/guardian should the pupil suffer an accidental bodily injury which results in one of the injuries specified in the policy, or the pupil's death. The School holds full Public Liability insurance cover in respect of pupils, staff, parents and visitors.

Finally, via our insurers, Forest offers a School Fees Insurance Policy. Parents choosing to take up this cover will be charged on a termly basis. It is designed for school fee payers who require cover for contractually payable school fees should a pupil be unable to attend school due to an accident, illness, or closure of the school, or following the accidental death of the pupil or fee payer. Information on both these policies will be available, via the parent portal from July.

Extras

A £1250 fee is payable on acceptance of a place. The cost of entry for public examinations is charged in addition to the basic school fees.

Text books are issued on loan - a charge will be made if they are damaged, lost or not returned by the due date. For certain subjects, pupils may be advised to subscribe to specialist magazines and/or periodicals; the cost of these publications will be charged on the termly fee account if they are supplied by the subject teacher.

Individual Music Lessons:

- 10 full lessons (40 minutes): £266.67 per term
- 10 half lessons (20 minutes): £140.68 per term

Special charges are made for membership of the CCF and various clubs. Breakfast is available between 7.30am – 8.15am at extra cost.



FOREST SCHOOL

ROUTES

- | | |
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| FS1 Epping, Loughton, Chingford, Buckhurst Hill, Woodford | FS6 Stoke Newington, Newington Green, Hackney |
| FS2 Hornchurch, Hainault, Chigwell, Woodford Bridge | FS7 Highbury, Stoke Newington, Clapton |
| FS3 Dagenham, Elm Park, Goodmayes, Gants Hill, Redbridge | FS8 Hornsey Rise, Crouch End, Hornsey, Turnpike Lane |
| FS4 Docklands, East Ham, Forest Gate, Aldersbrook | FS9 Hampstead, Dartmouth Park, Muswell Hill, Bounds Green, Palmers Green |
| FS5 Islington, Highbury Corner, Dalston, Hackney Downs | FS10 Highbury, Canonbury, Dalston, Hackney |



If you would like more information on the bus service, please contact schoolbus@forest.org.uk.

Visit Forest

Open Day

Saturday 18 September 2021

Sixth Form Open Evening

Monday 27 September 2021

11+ Information Morning

Saturday 9 October 2021

11+ Information Morning

Saturday 20 November 2021

**To book your place,
please visit:**

www.forest.org.uk

‘Pupils are confident, articulate, and show a determination to keep trying even when something is challenging. They are very aware of their strengths, exhibit good self-control and are highly motivated to succeed’

ISI Inspection Report







FOREST SCHOOL

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