

**PERSON SPECIFICATION**

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| **JOB TITLE**  | Teacher of Photography and Art |
| **DEPARTMENT/SECTION**  | Art |

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| **CRITERIA**  | **ESSENTIAL**  | **DESIRABLE**  |
| **QUALIFICATIONS:**  |   |   |
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| * Good relevant degree from a recognised university
 | √ |  |
| * Qualified teacher status
 |  | √ |
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| **EXPERIENCE:**  |   |   |
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| * Experience of working as part of a curriculum team to design and develop resources to support learning
 |  | √ |
| * Experience of teaching Photography and Art & Design
 | √ |  |
| * Working with young people in a mentoring or tutorial capacity
 |  | √ |
| * Proven record of developing schemes of work and of raising attainment
 |  | √ |
| **KNOWLEDGE & SKILLS:**  |   |   |
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| * Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure all students are engaged
 | √ |  |
| * Up-to-date subject knowledge
 |  √ |   |
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| * Understanding of what constitutes effective teaching for learning
 | √ |  |
| * The capacity to form positive learning-centred relationships with young people from a diverse range of backgrounds
 | √ |  |
| * Strong organisational skills
 | √ |  |
| * Inspiring colleagues to deliver the best teaching possible
 | √ |  |
| * Excellent classroom practitioner
 | √ |  |
| * Excellent communication skills, orally and written
 | √ |  |
| **APTITUDES:**  |   |   |
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| * Commitment to improving teaching and learning, and continued professional development
 | √ |  |
| * Flexible approach and readiness to respond to individual pupil needs
 | √ |  |
| * Ability to work well as part of a team, to build trust and openness and be prepared to take direction
 | √ |  |
| * Discretion, courtesy, honesty and integrity
 | √ |  |
| * Reliable, punctual, diligent and well-organised
 | √ |  |
| * Open-minded and forward-thinking approach to the positive use of technology in education.
 | √ |  |
| * Passion, enthusiasm, and ability to motivate and inspire pupils for the subject
 | √ |  |
| * Commitment to safeguarding and the welfare of pupils
 | √ |  |
| * Willingness to be involved in the wider life of the school
 | √ |  |