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| APTITUDES: | | |
| <ul style="list-style-type: none"> • Ability to work within a team • Ambitious for the School and its pupils | X X | |
| KNOWLEDGE: | | |
| <ul style="list-style-type: none"> • Good understanding of National Curriculum • A thorough understanding of the theory of early reading including systemic synthetic phonics • A thorough understanding of the pedagogy of early mathematics • Ability to utilise teaching strategies to allow learners to make good progress compared to their previous attainment • Understanding of safeguarding and pastoral issues | X X X X X | |
| PERSONAL COMPETENCIES AND QUALITIES: | | |
| <ul style="list-style-type: none"> • Passion for teaching • Pragmatism and ‘can do’ approach • Ability to prioritise and remain calm under pressure • Flexible, resilient and well organised • Desire to be fully involved in a busy prep school • Resilience, commitment and confidence • Ability to advise pupils, parents and staff insightfully. • Commitment to continuing professional development of self and colleagues | X X X X X X X X X X | |