



PERSON SPECIFICATION

JOB TITLE	Teacher of Mathematics
DEPARTMENT/SECTION	Senior School Mathematics Department

CRITERIA
QUALIFICATIONS:
<ul style="list-style-type: none"> Good Degree from a recognised university Qualified teacher status (QTS)
EXPERIENCE:
<ul style="list-style-type: none"> Experience of working as part of a curriculum team to design and develop resources to support learning Working with young people in a mentoring or tutorial capacity Running co-curricular activities and inspiring participation Proven record of developing schemes of work Raising attainment
KNOWLEDGE & SKILLS:
<ul style="list-style-type: none"> Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged Up-to-date subject knowledge The capacity to form positive learning - centred relationships with young people from a diverse range of backgrounds Excellent classroom practitioner (or potential to be) Advanced level of ICT skills Excellent communication skills, orally and written

*Forest School is committed to safeguarding and promoting the welfare of children.
Appointment to this position requires an enhanced DBS disclosure*

APPROVED

- Flexible approach and readiness to respond to individual pupil needs

APTITUDES:

- Commitment to improving teaching and learning, and continued professional development
- Ability to work well as part of a team, and to build trust and openness
- Discretion, courtesy, honesty and integrity
- Reliable, punctual, diligent and well-organised
- Open-minded and forward-thinking approach to positive use of technology in education
- Passion, enthusiasm, and ability to motivate and inspire pupils for the subject
- Commitment to safeguarding and the welfare of pupils
- Willingness to be involved in the wider life of the school

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APPROVED